

Pickens High School Lesson Planning Template

Grade Level: 9	Teacher/Room: Bates / 482	Course(s)/ Period(s): Geography/Civics / 1-3	Week of: 4-17
Unit Vocabulary: Geography---Geography, culture, religion, 5 themes of Geography, map, civilization, Latin America, Basin, Desert, Mountain, River, Ocean, Europe, Asia, Urial Mountians, Alps, WW1, WW2 Civics---Government, Federalism, Separation of Powers, Checks and Balances, Rule of Law, Limited Government, Popular Soverienty, Constitution, Article, Amendment, Bill of Rights, Federalists, Anti-Federalists, Preamble, Congress, legislate, bill, law, Senate, House of Reps,			
Instructional Strategies Used: Notes, Discussions, Individual work, partner and collaborative work (peer assisance), computers, BYOTD, Project work, researched based topics-standards, review for understanding, KWL, Think pair share, partner work			
Day 1	Day 2	Day 3	Day 4
Common Core Standard(s): Geo---5-6 Gov---9-10-11-12	Common Core Standard(s): Geo---5-6 Gov---9-10-11-12	Common Core Standard(s): Geo---5-6 Gov---9-10-11-12	Common Core Standard(s): Geo---5-6 Gov---9-10-11-12
Essential Question: Civ--how does a bill become a law Geo--what geographical feature separates Europe and Africa	Essential Question: Civ--how does a bill become a law Geo--what geographical feature separates Europe and Africa.	Essential Question: Geo--What are the different regions of Africa Gov--What is the Congress main job	Essential Question: Geo--What are the different regions of Africa Gov--What is the Congres main job.
Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> Geo-Quiz and notebook check and activity over Africa Civ--Quiz and notebook check Notes and assignment over Congress Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 	Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> Gov--Congress video and assignment Geo--partner map activity over a different continets with standards covered. Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 	Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> Gov--Notes and assignment over Congress Geo--Africa Map and assignment over Asia--Notes over Africa Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 	Mini Lesson: <ul style="list-style-type: none"> Media Center project research Activating Strategies: <ul style="list-style-type: none"> Media Center project research Lesson: <ul style="list-style-type: none"> Media Center project research Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector
Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product Grouping Strategy (if any): <ul style="list-style-type: none"> NA Assessment Strategy:	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product Grouping Strategy (if any): <ul style="list-style-type: none"> Partner work Assessment Strategy:	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product Grouping Strategy (if any): <ul style="list-style-type: none"> Shoulder partner Assessment Strategy:	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product Grouping Strategy (if any): <ul style="list-style-type: none"> NA Assessment Strategy:
(What form of assessment did you use to determine your differentiation strategy?)			
<ul style="list-style-type: none"> Call on a specific group or person to assess understanding with a question with explanation 	<ul style="list-style-type: none"> Call on a specific group or person to assess understanding with a question with explanation 	<ul style="list-style-type: none"> Call on a specific group or person to assess understanding with a question with explanation 	<ul style="list-style-type: none"> Call on a specific group or person to assess understanding with a question with explanation
			Assessment Strategy: <ul style="list-style-type: none"> Media Center project research

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Assessment :	Assessment :	Assessment :	Assessment :	Assessment :
(Formative should be listed daily. List all that apply. Summative only applies to major grades.)				
Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task Summative: quiz	Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task Summative: Test	Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task Summative: NA	Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task Summative: quiz	Formative: Media Center project research Summative: NA
Homework: Project work and study for test	Homework: project work	Homework: project work	Homework: project work	Homework: NA

Resources and Reflective Notes: