

# Pickens High School Lesson Planning Template

<b>Grade Level:</b>	9	<b>Teacher/Room:</b>	Bates / 482	<b>Course(s)/ Period(s):</b>	Geography/Civics / 1-3	<b>Week of:</b>	4-10
<b>Unit Vocabulary:</b>	Geography---Geography, culture, religion, 5 themes of Geography, map, civilization, Latin America, Basin, Desert, Mountain, River, Ocean Civics---Government, Federalism, Separation of Powers, Checks and Balances, Rule of Law, Limited Government, Popular Soverienty, Constitution, Article, Amendment, Bill of Rights, Federalists, Anti-Federalists, Preamble						
<b>Instructional Strategies Used:</b>	Notes, Discussions, Individual work, partner and collaborative work (peer assisance), computers, BYOTD, Project work, researched based topics-standards, review for understanding, KWL, Think pair share, partner work						
<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>			
<b>Common Core Standard(s):</b> Geo---1,2,7,8 Gov---1-7	<b>Common Core Standard(s)</b> Geo---1,2,7,8 Gov---1-7	<b>Common Core Standard(s):</b> Geo---1,2,7,8 Gov---1-7	<b>Common Core Standard(s):</b> Geo---1,2,7,8 Gov---1-7	<b>Common Core Standard(s):</b> Geo---1,2,7,8 Gov---1-7			
<b>Essential Question:</b>  What makes up Latin America?  What is the Bill of Rights?	<b>Essential Question:</b>  What makes up Latin America?  What is the Bill of Rights?	<b>Essential Question:</b> How did the Age of Exploration help shape the cultures of Latin America?  What are the Reconstruction Amendments?	<b>Essential Question:</b> How did the Age of Exploration help shape the cultures of Latin America?  What are the Reconstruction Amendments?	<b>Essential Question:</b> How did the Age of Exploration help shape the cultures of Latin America?  What are the Reconstruction Amendments?			
<b>Mini Lesson:</b> <ul style="list-style-type: none"><li>Vocab and Essential Question Review</li></ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"><li>Essential Question and Vocab</li></ul> <b>Lesson:</b> <ul style="list-style-type: none"><li>Civ---quiz constitutional convention, notes on constitution, assignment constitution</li><li>Geo---map packet 3, US and South America, word wall vocab, assignment on south america</li></ul> <b>Resource/Materials:</b> <ul style="list-style-type: none"><li>Text, Notebook, WIFI, Projector</li></ul>	<b>Mini Lesson:</b> <ul style="list-style-type: none"><li>Vocab and Essential Question Review</li></ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"><li>Essential Question and Vocab</li></ul> <b>Lesson:</b> <ul style="list-style-type: none"><li>Civ---video on amendments, notes over amendments</li><li>video ancient civilizations of latin america, graphic organizer over Inca, Maya, Aztecs</li></ul> <b>Resource/Materials:</b> <ul style="list-style-type: none"><li>Text, Notebook, WIFI, Projector</li></ul>	<b>Mini Lesson:</b> <ul style="list-style-type: none"><li>Vocab and Essential Question Review</li></ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"><li>Essential Question and Vocab</li></ul> <b>Lesson:</b> <ul style="list-style-type: none"><li>Civ---constiution discussion, word wall vocab, assignment on constitution</li><li>Geo---essay ancient civilizations of latin america, US and SA maps</li></ul> <b>Resource/Materials:</b> <ul style="list-style-type: none"><li>Text, Notebook, WIFI, Projector</li></ul>	<b>Mini Lesson:</b> <ul style="list-style-type: none"><li>Vocab and Essential Question Review</li></ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"><li>Essential Question and Vocab</li></ul> <b>Lesson:</b> <ul style="list-style-type: none"><li>Civ---amendment illustration activity, amendment quiz, assignment constitution, notes on congress</li><li>Geo---eastern Hemisphere map, graphic organizer easter hemisphere continents--cultures</li></ul> <b>Resource/Materials:</b> <ul style="list-style-type: none"><li>Text, Notebook, WIFI, Projector</li></ul>	<b>Mini Lesson:</b> <ul style="list-style-type: none"><li>Vocab and Essential Question Review</li></ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"><li>Essential Question and Vocab</li></ul> <b>Lesson:</b> <ul style="list-style-type: none"><li>Media Center project research</li></ul> <b>Resource/Materials:</b> <ul style="list-style-type: none"><li>Text, Notebook, WIFI, Projector</li></ul>			
<b>Differentiation:</b> <b>Content/Process/Product:</b> <ul style="list-style-type: none"><li>Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product</li></ul> <b>Grouping Strategy (if any):</b> <ul style="list-style-type: none"><li>groups of 3</li></ul>	<b>Differentiation:</b> <b>Content/Process/Product:</b> <ul style="list-style-type: none"><li>Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product</li></ul> <b>Grouping Strategy (if any):</b> <ul style="list-style-type: none"><li>Shoulder partner</li></ul>	<b>Differentiation:</b> <b>Content/Process/Product:</b> <ul style="list-style-type: none"><li>Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product</li></ul> <b>Grouping Strategy (if any):</b> <ul style="list-style-type: none"><li>NA</li></ul>	<b>Differentiation:</b> <b>Content/Process/Product:</b> <ul style="list-style-type: none"><li>Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product</li></ul> <b>Grouping Strategy (if any):</b> <ul style="list-style-type: none"><li>compare with partner</li></ul>	<b>Differentiation:</b> <b>Content/Process/Product:</b> <ul style="list-style-type: none"><li>Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product</li></ul> <b>Grouping Strategy (if any):</b> <ul style="list-style-type: none"><li>NA</li></ul>			

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<b>Assessment Strategy:</b>	<b>Assessment Strategy:</b>	<b>Assessment Strategy:</b>	<b>Assessment Strategy:</b>	<b>Assessment Strategy:</b>
<ul style="list-style-type: none"> <li>Call on a specific group or person to assess understanding with a question with explanation</li> </ul>	<ul style="list-style-type: none"> <li>Call on a specific group or person to assess understanding with a question with explanation</li> </ul>	<ul style="list-style-type: none"> <li>Call on a specific group or person to assess understanding with a question with explanation</li> </ul>	<ul style="list-style-type: none"> <li>Call on a specific group or person to assess understanding with a question with explanation</li> </ul>	<ul style="list-style-type: none"> <li>Call on a specific group or person to assess understanding with a question with explanation</li> </ul>
<b>Assessment :</b>	<b>Assessment :</b>	<b>Assessment :</b>	<b>Assessment :</b>	<b>Assessment :</b>
<b>(What form of assessment did you use to determine your differentiation strategy?)</b>				
<b>Formative:</b> Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task <b>Summative:</b> quiz	<b>Formative:</b> Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task <b>Summative:</b> NA	<b>Formative:</b> Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task <b>Summative:</b> NA	<b>Formative:</b> Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task <b>Summative:</b> quiz	<b>Formative:</b> Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task <b>Summative:</b> NA
<b>Homework:</b>	<b>Homework:</b>	<b>Homework:</b>	<b>Homework:</b>	<b>Homework:</b>
Study for quiz and project work	Study for quiz and project work	Study for quiz and project work	Study for quiz and project work	NA

Resources and Reflective Notes: