

Pickens High School Lesson Planning Template

Grade Level: 9	Teacher/Room: Bates / 482	Course(s)/ Period(s): Geography/Civics / 1-3	Week of: 2-13	
Unit Vocabulary: Geography---Geography, culture, religion, 5 themes of Geography, map, civilization, Latin America, Basin, Desert, Mountain, River, Ocean, Europe, Asia, Urial Mountians, Alps, WW1, WW2, Gandhi, Islam, Hinduism, Middle East Civics---Government, Federalism, Separation of Powers, Checks and Balances, Rule of Law, Limited Government, Popular Soverienty, Constitution, Article, Amendment, Bill of Rights, Federalists, Anti-Federalists, Preamble, Congress, legislate, bill, law, Senate, House of Reps, Executive, President, Cabinet, 15 Ex. Dept's, Judcial Review, Supreme Court, Court, Judicial Restraint, Judicial Activism				
Instructional Strategies Used: Notes, Discussions, Individual work, partner and collaborative work (peer assisance), computers, BYOTD, Project work, researched based topics-standards, review for understanding, KWL, Think pair share, partner work				
Day 1	Day 2	Day 3	Day 4	Day 5
Common Core Standard(s): Geo---All Gov--All	Common Core Standard(s) Geo---All Gov--All	Common Core Standard(s): Geo---All Gov--All	Common Core Standard(s): Geo---All Gov--All	Common Core Standard(s): Geo---All Gov--All
Essential Question: Civics-- Discuss Foundatnions of American Government Geo--Discuss North America	Essential Question: Civ--Discuss US Constitution and Amendments Geo--Discuss South America	Essential Question: Civ-Discuss Three Branches of US Government Geo--Discuss Europe.	Essential Question: Civ--Discuss State and Local Governments. Geo--Discuss Asia	Essential Question: Civ--Discuss Political Parites, Elections, and Electoral College. Geo--Discuss Africa
Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> Civ-Review for final Geo-Cultural day 1, Review for Flnal Exam. Cultural Day 3 Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 	Mini Lesson: <ul style="list-style-type: none"> Lab for project completion Activating Strategies: <ul style="list-style-type: none"> Lab for project completion Lesson: <ul style="list-style-type: none"> Civ-Review fo final Cultural Day 4 Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 	Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> CIV- Review for final Cultural day 5 Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 	Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> Civ- final Geo-Cultural day 5, Review for Flnal Exam. Cultural day 7 Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 	Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> Civ- final Geo-Cultural day 5, Review for Flnal Exam. Cultural day 7 Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector
Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product Grouping Strategy (if any): <ul style="list-style-type: none"> NA Assessment Strategy: <ul style="list-style-type: none"> Call on a specific group or person to assess understanding with a question with explanation 	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product Grouping Strategy (if any): <ul style="list-style-type: none"> NA Assessment Strategy: <ul style="list-style-type: none"> Call on a specific group or person to assess understanding with a question with explanation 	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product Grouping Strategy (if any): <ul style="list-style-type: none"> NA Assessment Strategy: <ul style="list-style-type: none"> Call on a specific group or person to assess understanding with a question with explanation 	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product Grouping Strategy (if any): <ul style="list-style-type: none"> NA Assessment Strategy: <ul style="list-style-type: none"> Call on a specific group or person to assess understanding with a question with explanation 	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product Grouping Strategy (if any): <ul style="list-style-type: none"> NA Assessment Strategy: <ul style="list-style-type: none"> Call on a specific group or person to assess understanding with a question with explanation
(What form of assessment did you use to determine your differentiation strategy?)				
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Assessment :	Assessment :	Assessment :	Assessment :	Assessment :
(Formative should be listed daily. List all that apply. Summative only applies to major grades.)				
Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task Summative: NA	Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task Summative: NA	Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task Summative: NA	Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task Summative: NA	Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task quiz Summative: NA
Homework: Project work and study for Exam	Homework: Project work and study for Exam	Homework: Project work and study for Exam	Homework: Project work and study for Exam	Homework: NA

Resources and Reflective Notes: