Pickens High School Lesson Planning Template

Grade Level:	9	Teacher/Room:	Bates / 482	Course(s)/ Period(s):	Geography/Civics / 1-3	Week of:	1-30

Unit Vocabulary: Geography---Geography, culture, religion, 5 themes of Geography, map, civilization, Latin America, Basin, Desert, Mountain, River, Ocean
Civics---Government, Federalism, Separation of Powers, Checks and Balances, Rule of Law, Limited Government, Popular Soveriety, Constitution, Article, Amendment, Bill of Rights, Federalists, Anti-Federalists, Preamble

Instructional Strategies Used: Notes, Discussions, Individual work, partner and collaborative work (peer assisance), computers, BYOTD, Project work, researched based topics-standards, review for understanding, KWL, Think pair share, partner work

Day 1	Day 2	Day 3	Day 4	Day 5
Common Core Standard(s): Geo---6 Gov---9-10	**Common Core Standard(s)** Geo---6 Gov---9-10	**Common Core Standard(s)**: Geo---6 Gov---9-10	**Common Core Standard(s)**: Geo---6 Gov----9-10	**Common Core Standard(s)**: Geo---6 Gov---9-10
Essential Question: What is the Presidents main job?	**Essential Question:** Gov---Explain the functions of Congress. Geo---Compare and Contrast the historical significance of western and eastern Europe.	**Essential Question:** Gov---How does a Bill become a Law? Geo---Compare and Contrast historical significance of western and eastern Europe.	**Essential Question:** Gov---How does a Bill become a Law? Civ---Discuss why there are so many diffeerent cultures found in and around the European region.	**Essential Question:** Media Center project research What are the Reconstruction Amendments?
Mini Lesson: • Get out bills and amendments from last week and review **Activating Strategies:** • Essential Question and Vocab **Lesson:** • Intro Notes over Executive Branch and assignment and complete bills from last week. • Europe Map and class assignment	**Mini Lesson:** • Vocab and Essential Question Review **Activating Strategies:** • Essential Question and Vocab **Lesson:** • Gov---Notes over Executive Branch, Class activity with 27 amendments • Geo---Notes over western and eastern Europe, assignment over Europe, Europe map	**Mini Lesson:** • Vocab and Essential Question Review **Activating Strategies:** • Essential Question and Vocab **Lesson:** • Gov---Notes over President, assignment over President, Introduce court cases for Supreme Court decisions. • Geo---complete map packets, short video over Europe, complete notes over European regions	**Mini Lesson:** • Vocab and Essential Question Review **Activating Strategies:** • Essential Question and Vocab **Lesson:** • Gov---Complete Notes over 15 Departments, quiz over Constitution, amendments, and President • Geo---European monarchy activity -students are in control a country of Europe-they must develop a monarchy with a Constitution	**Mini Lesson:** • Media Center project research **Activating Strategies:** • Media Center project research **Lesson:** • Media Center project research
Resource/Materials: • Text, Notebook, WIFI, Projector	**Resource/Materials:** • Text, Notebook, WIFI, Projector	**Resource/Materials:** • Text, Notebook, WIFI, Projector	**Resource/Materials:** • Text, Notebook, WIFI, Projector	**Resource/Materials:** • Text, Notebook, WIFI, Projector
Differentiation: *Content/Process/Product:* • • Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product *Grouping Strategy (if any):* • Groups	**Differentiation:** *Content/Process/Product:* • Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product • *Grouping Strategy (if any):* • NA	**Differentiation:** *Content/Process/Product:* • Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product • *Grouping Strategy (if any):* • Neighbor	**Differentiation:** *Content/Process/Product:* • Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work- different learning styles and peer lead assistance, extra time to allow for good complete product • *Grouping Strategy (if any):* • shoulder partner	**Differentiation:** *Content/Process/Product:* • Media Center project research *Grouping Strategy (if any):* • NA

Assessment Strategy:	Assessment Strategy:	Assessment Strategy:	Assessment Strategy:	Assessment Strategy:
	(What form of assessment did you use to determine your differentiation strategy?)			
• Call on a specific group or person to assess understanding with a question with explanation	• Call on a specific group or person to assess understanding with a question with explanation	• Call on a specific group or person to assess understanding with a question with explanation	• Call on a specific group or person to assess understanding with a question with explanation	• Media Center project research
Assessment :	**Assessment :**	**Assessment :**	**Assessment :**	**Assessment :**
	(Formative should be listed daily. List all that apply. Summative only applies to major grades.)			
Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task	*Formative:* Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task	*Formative:* Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task	*Formative:* Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task	*Formative:* Media Center project research
Summative: POE Day	*Summative:* NA	*Summative:* NA	*Summative:* quiz	*Summative:* NA
Homework: Study for quiz and project work	**Homework:** Study for quiz and project work	**Homework:** Study for quiz and project work	**Homework:** Study for quiz and project work	**Homework:** NA

Resources and Reflective Notes: