

Pickens High School Lesson Planning Template

Grade Level: 9	Teacher/Room: Bates / 482	Course(s)/ Period(s): Geography/Civics / 1-3	Week of: 1-3	
Unit Vocabulary: Geography---Geography, culture, religion, 5 themes of Geography, map Civics---Government, Federalism, Separation of Powers, Checks and Balances, Rule of Law, Limited Government, Popular Sovereignty				
Instructional Strategies Used: Notes, Discussions, Individual work, partner and collaborative work (peer assistance), computers, BYOTD, Project work, researched based topics-standards, review for understanding, KWL, Think pair share, partner work				
Day 1	Day 2	Day 3	Day 4	Day 5
Common Core Standard(s): Geo---1-2 Gov---1	Common Core Standard(s): Geo---1-2 Gov---1	Common Core Standard(s): Geo---1-2 Gov---1	Common Core Standard(s): Geo---1-2 Gov---1	Common Core Standard(s): Geo---1-2 Gov---1
Essential Question: What are the 5 Themes of Geography? What is Government?	Essential Question: What are the 5 Themes of Geography? What is Government?	Essential Question: What are the 5 Themes of Geography? What is Government?	Essential Question: What are the 5 Themes of Geography? What is Government?	Essential Question: What are the 5 Themes of Geography? What is Government?
Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> Class Overview and expectations paperwork and information collection. 	Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> Geo---5 Themes of Geography discussion and notes World Map Discuss and give out projects Gov---Notes over different government structures Assignment covering different government structures Responsibilities vs privileges Citizenship 	Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> Geo---5 Themes of Geography discussion and notes World Map completion Gov---Foundations of American Government Notes and discussion Assignment covering Foundations 	Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> Geo---Media Center research work on 9 week projects Gov---Media Center research work on 9 week projects 	Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> Geo--Video over weather, climate, and natural disaster and the effect they have on the environment world wide Assignment Latitude and Longitude Gov---Video over government structures worldwide Notes over Foundations of American Government
Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 	Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 	Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 	Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 	Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector
Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product Grouping Strategy (if any): <ul style="list-style-type: none"> NA Assessment Strategy:	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product Grouping Strategy (if any): <ul style="list-style-type: none"> Shoulder partner Assessment Strategy:	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product Grouping Strategy (if any): <ul style="list-style-type: none"> compare with partner Assessment Strategy:	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product Grouping Strategy (if any): <ul style="list-style-type: none"> compare with partner Assessment Strategy:	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product Grouping Strategy (if any): <ul style="list-style-type: none"> NA Assessment Strategy:

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(What form of assessment did you use to determine your differentiation strategy?)

<ul style="list-style-type: none"> Call on a specific group or person to assess understanding with a question with explanation 	<ul style="list-style-type: none"> Call on a specific group or person to assess understanding with a question with explanation 	<ul style="list-style-type: none"> Call on a specific group or person to assess understanding with a question with explanation 	<ul style="list-style-type: none"> Call on a specific group or person to assess understanding with a question with explanation 	<ul style="list-style-type: none"> Call on a specific group or person to assess understanding with a question with explanation
Assessment :	Assessment :	Assessment :	Assessment :	Assessment :
(Formative should be listed daily. List all that apply. Summative only applies to major grades.)				
Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task Summative: NA	Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task Summative: NA	Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task Summative: NA	Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task Summative: NA	Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task Summative: NA
Homework: syllabus signed	Homework: syllabus signed	Homework: begin project research	Homework: current event due Monday	Homework: current event due Monday

Resources and Reflective Notes: