

# Pickens High School Lesson Planning Template

<b>Grade Level:</b> 9	<b>Teacher/Room:</b> Bates / 482	<b>Course(s)/ Period(s):</b> Geography/Civics / 1-3	<b>Week of:</b> 8-22
<b>Unit Vocabulary:</b> Geography---Geography, culture, religion, 5 themes of Geography, map, civilization, Latin America, Basin, Desert, Mountain, River, Ocean, Europe, Asia, Urial Mountians, Alps, WW1, WW2 Civics---Government, Federalism, Separation of Powers, Checks and Balances, Rule of Law, Limited Government, Popular Soverienty, Constitution, Article, Amendment, Bill of Rights, Federalists, Anti-Federalists, Preamble, Congress, legislate, bill, law, Senate, House of Reps,			
<b>Instructional Strategies Used:</b> Notes, Discussions, Individual work, partner and collaborative work (peer assisance), computers, BYOTD, Project work, researched based topics-standards, review for understanding, KWL, Think pair share, partner work			
<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>Common Core Standard(s):</b> Geo---5-6 Gov---9-10-11-12	<b>Common Core Standard(s):</b> Geo---5-6 Gov---9-10-11-12	<b>Common Core Standard(s):</b> Geo---5-6 Gov---9-10-11-12	<b>Common Core Standard(s):</b> Geo---5-6 Gov---9-10-11-12
<b>Essential Question:</b> Civ--how does a bill become a law Geo--what geographical feature separates Europe and Africa	<b>Essential Question:</b> Civ--how does a bill become a law Geo--what geographical feature separates Europe and Africa.	<b>Essential Question:</b> Geo--What are the different regions of Africa Gov--What is the Congress main job	<b>Essential Question:</b> Geo--What are the different regions of Africa Gov--What is the Congres main job.
<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>Vocab and Essential Question Review</li> </ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"> <li>Essential Question and Vocab</li> </ul> <b>Lesson:</b> <ul style="list-style-type: none"> <li>Geo-Quiz and notebook check and activity over Africa</li> <li>Civ--Quiz and notebook check Notes and assignment over Congress</li> </ul> <b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>Text, Notebook, WIFI, Projector</li> </ul>	<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>Vocab and Essential Question Review</li> </ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"> <li>Essential Question and Vocab</li> </ul> <b>Lesson:</b> <ul style="list-style-type: none"> <li>Gov--Congress video and assignment</li> <li>Geo--partner map activity over a different continets with standards covered.</li> </ul> <b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>Text, Notebook, WIFI, Projector</li> </ul>	<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>Vocab and Essential Question Review</li> </ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"> <li>Essential Question and Vocab</li> </ul> <b>Lesson:</b> <ul style="list-style-type: none"> <li>Gov--Notes and assignment over Congress</li> <li>Geo--Africa Map and assignment over Asia--Notes over Africa</li> </ul> <b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>Text, Notebook, WIFI, Projector</li> </ul>	<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>Media Center project research</li> </ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"> <li>Media Center project research</li> </ul> <b>Lesson:</b> <ul style="list-style-type: none"> <li>Media Center project research</li> </ul> <b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>Text, Notebook, WIFI, Projector</li> </ul>
<b>Differentiation:</b> <b>Content/Process/Product:</b> <ul style="list-style-type: none"> <li>Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product</li> </ul> <b>Grouping Strategy (if any):</b> <ul style="list-style-type: none"> <li>NA</li> </ul> <b>Assessment Strategy:</b>	<b>Differentiation:</b> <b>Content/Process/Product:</b> <ul style="list-style-type: none"> <li>Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product</li> </ul> <b>Grouping Strategy (if any):</b> <ul style="list-style-type: none"> <li>Partner work</li> </ul> <b>Assessment Strategy:</b>	<b>Differentiation:</b> <b>Content/Process/Product:</b> <ul style="list-style-type: none"> <li>Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product</li> </ul> <b>Grouping Strategy (if any):</b> <ul style="list-style-type: none"> <li>Shoulder partner</li> </ul> <b>Assessment Strategy:</b>	<b>Differentiation:</b> <b>Content/Process/Product:</b> <ul style="list-style-type: none"> <li>Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product</li> </ul> <b>Grouping Strategy (if any):</b> <ul style="list-style-type: none"> <li>NA</li> </ul> <b>Assessment Strategy:</b>
<b>(What form of assessment did you use to determine your differentiation strategy?)</b>			
<ul style="list-style-type: none"> <li>Call on a specific group or person to assess understanding with a question with explanation</li> </ul>	<ul style="list-style-type: none"> <li>Call on a specific group or person to assess understanding with a question with explanation</li> </ul>	<ul style="list-style-type: none"> <li>Call on a specific group or person to assess understanding with a question with explanation</li> </ul>	<ul style="list-style-type: none"> <li>Call on a specific group or person to assess understanding with a question with explanation</li> </ul>
<ul style="list-style-type: none"> <li>Media Center project research</li> </ul>			

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Assessment :	Assessment :	Assessment :	Assessment :	Assessment :
<b>(Formative should be listed daily. List all that apply. Summative only applies to major grades.)</b>				
<b>Formative:</b> Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task  <b>Summative:</b> quiz	<b>Formative:</b> Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task  <b>Summative:</b> Test	<b>Formative:</b> Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task  <b>Summative:</b> NA	<b>Formative:</b> Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task  <b>Summative:</b> quiz	<b>Formative:</b> Media Center project research  <b>Summative:</b> NA
<b>Homework:</b> Project work and study for test	<b>Homework:</b> project work	<b>Homework:</b> project work	<b>Homework:</b> project work	<b>Homework:</b> NA

Resources and Reflective Notes: