

Pickens High School Lesson Planning Template

Grade Level: 9					Teacher/Room: Bates / 482					Course(s)/ Period(s): Geography/Civics / 1-3					Week of: 1-17				
Unit Vocabulary: Civics---Government, Federalism, Separation of Powers, Checks and Balances, Rule of Law, Limited Government, Popular Soverienty, Constitution, Article, Amendment, Bill of Rights, Federalists, Anti-Federalists, Preamble																			
Instructional Strategies Used: Notes, Discussions, Individual work, partner and collaborative work (peer assisance), computers, BYOTD, Project work, researched based topics-standards, review for understanding, KWL, Think pair share, partner work																			
Day 1				Day 2				Day 3				Day 4				Day 5			
Common Core Standard(s): Geo---6 Gov---9-10				Common Core Standard(s) Geo---6 Gov---9-10				Common Core Standard(s): Geo---6 Gov---9-10				Common Core Standard(s): Geo---6 Gov---9-10				Common Core Standard(s): Geo---6 Gov---9-10			
Essential Question: MLK				Essential Question: Gov---Explain the functions of Congress. Geo---Compare and Contrast the historical significance of western and eastern Europe.				Essential Question: Gov---How does a Bill become a Law? Geo---Compare and Contrast the historical significance of western and eastern Europe.				Essential Question: Gov---How does a Bill become a Law? Civ---Discuss why there are so many diffeerent cultures found in and around the European region.				Essential Question: Media Center project research What are the Reconstruction Amendments?			
Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> MLK 				Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> Gov---Notes over Congress, Class activity with 27 amendments work Geo---Notes over western and eastern Europe, assignment over Europe, Europe map 				Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> Gov---Notes over Congress, assignment over Congress, short video over Congress 27 amendment work Geo---complete map packets, short video over Europe, complete notes over European regions 				Mini Lesson: <ul style="list-style-type: none"> Vocab and Essential Question Review Activating Strategies: <ul style="list-style-type: none"> Essential Question and Vocab Lesson: <ul style="list-style-type: none"> Gov---Complete Notes over Congress, quiz over Constitution, amendments, and Congress 27 amendment work Geo---European monarchy activity -students are in control a country of Europe-they must develop a monarchy with a Constitution Map Test 				Mini Lesson: <ul style="list-style-type: none"> Media Center project research Activating Strategies: <ul style="list-style-type: none"> Media Center project research Lesson: <ul style="list-style-type: none"> Media Center project research 			
Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 				Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 				Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 				Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 				Resource/Materials: <ul style="list-style-type: none"> Text, Notebook, WIFI, Projector 			
Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product 				Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product 				Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product 				Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product 				Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Media Center project research 			

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<p>Grouping Strategy (if any):</p> <ul style="list-style-type: none"> • NA <p>Assessment Strategy:</p> <ul style="list-style-type: none"> • Call on a specific group or person to assess understanding with a question with explanation 	<p>Grouping Strategy (if any):</p> <ul style="list-style-type: none"> • NA <p>Assessment Strategy:</p> <ul style="list-style-type: none"> • Call on a specific group or person to assess understanding with a question with explanation 	<p>Grouping Strategy (if any):</p> <ul style="list-style-type: none"> • Neighbor <p>Assessment Strategy:</p> <ul style="list-style-type: none"> • Call on a specific group or person to assess understanding with a question with explanation 	<p>Grouping Strategy (if any):</p> <ul style="list-style-type: none"> • shoulder partner <p>Assessment Strategy:</p> <ul style="list-style-type: none"> • Call on a specific group or person to assess understanding with a question with explanation 	<p>Grouping Strategy (if any):</p> <ul style="list-style-type: none"> • NA <p>Assessment Strategy:</p> <ul style="list-style-type: none"> • Media Center project research
(What form of assessment did you use to determine your differentiation strategy?)				
<p>Assessment :</p> <p>Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task</p> <p>Summative: Labor Day</p>	<p>Assessment :</p> <p>Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task</p> <p>Summative: NA</p>	<p>Assessment :</p> <p>Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task</p> <p>Summative: NA</p>	<p>Assessment :</p> <p>Formative: Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task</p> <p>Summative: quiz</p>	<p>Assessment :</p> <p>Formative: Media Center project research</p> <p>Summative: NA</p>
(Formative should be listed daily. List all that apply. Summative only applies to major grades.)				
<p>Homework:</p> <p>Study for quiz and project work</p>	<p>Homework:</p> <p>Study for quiz and project work</p>	<p>Homework:</p> <p>Study for quiz and project work</p>	<p>Homework:</p> <p>Study for quiz and project work</p>	<p>Homework:</p> <p>NA</p>

Resources and Reflective Notes: