

# Pickens High School Lesson Planning Template

<b>Grade Level:</b> 9	<b>Teacher/Room:</b> Bates / 482	<b>Course(s)/ Period(s):</b> Geography/Civics / 1-3	<b>Week of:</b> 1-17	
<b>Unit Vocabulary:</b> Civics---Government, Federalism, Separation of Powers, Checks and Balances, Rule of Law, Limited Government, Popular Soverienty, Constitution, Article, Amendment, Bill of Rights, Federalists, Anti-Federalists, Preamble				
<b>Instructional Strategies Used:</b> Notes, Discussions, Individual work, partner and collaborative work (peer assisance), computers, BYOTD, Project work, researched based topics-standards, review for understanding, KWL, Think pair share, partner work				
<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Common Core Standard(s):</b> Geo---6 Gov---9-10	<b>Common Core Standard(s)</b> Geo---6 Gov---9-10	<b>Common Core Standard(s):</b> Geo---6 Gov---9-10	<b>Common Core Standard(s):</b> Geo---6 Gov---9-10	<b>Common Core Standard(s):</b> Geo---6 Gov---9-10
<b>Essential Question:</b>  MLK	<b>Essential Question:</b> Gov---Explain the functions of Congress.  Geo---Compare and Contrast the historical significance of western and eastern Europe.	<b>Essential Question:</b> Gov---How does a Bill become a Law?  Geo---Compare and Contrast the historical significance of western and eastern Europe.	<b>Essential Question:</b> Gov---How does a Bill become a Law? Civ---Discuss why there are so many diffeerent cultures found in and around the European region.	<b>Essential Question:</b>  Media Center project research What are the Reconstruction Amendments?
<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>Vocab and Essential Question Review</li> </ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"> <li>Essential Question and Vocab</li> </ul> <b>Lesson:</b> <ul style="list-style-type: none"> <li>MLK</li> </ul>	<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>Vocab and Essential Question Review</li> </ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"> <li>Essential Question and Vocab</li> </ul> <b>Lesson:</b> <ul style="list-style-type: none"> <li>Gov---Notes over Congress, Class activity with</li> <li>27 amendments work</li> <li>Geo---Notes over western and eastern Europe, assignment over Europe, Europe map</li> </ul>	<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>Vocab and Essential Question Review</li> </ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"> <li>Essential Question and Vocab</li> </ul> <b>Lesson:</b> <ul style="list-style-type: none"> <li>Gov---Notes over Congress, assignment over Congress, short video over Congress</li> <li>27 amendment work</li> <li>Geo---complete map packets, short video over Europe, complete notes over European regions</li> </ul>	<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>Vocab and Essential Question Review</li> </ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"> <li>Essential Question and Vocab</li> </ul> <b>Lesson:</b> <ul style="list-style-type: none"> <li>Gov---Complete Notes over Congress, quiz over Constitution, amendments, and Congress</li> <li>27 amendment work</li> <li>Geo---European monarchy activity -students are in control a country of Europe-they must develop a monarchy with a Constitution</li> <li>Map Test</li> </ul>	<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>Media Center project research</li> </ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"> <li>Media Center project research</li> </ul> <b>Lesson:</b> <ul style="list-style-type: none"> <li>Media Center project research</li> </ul>
<b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>Text, Notebook, WIFI, Projector</li> </ul>	<b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>Text, Notebook, WIFI, Projector</li> </ul>	<b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>Text, Notebook, WIFI, Projector</li> </ul>	<b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>Text, Notebook, WIFI, Projector</li> </ul>	<b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>Text, Notebook, WIFI, Projector</li> </ul>
<b>Differentiation:</b> <b>Content/Process/Product:</b> <ul style="list-style-type: none"> <li>Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product</li> </ul>	<b>Differentiation:</b> <b>Content/Process/Product:</b> <ul style="list-style-type: none"> <li>Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product</li> </ul>	<b>Differentiation:</b> <b>Content/Process/Product:</b> <ul style="list-style-type: none"> <li>Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product</li> </ul>	<b>Differentiation:</b> <b>Content/Process/Product:</b> <ul style="list-style-type: none"> <li>Notes-Notebook, WIFI-research topics, illustrations- different learning styles, individual and partner work-different learning styles and peer lead assistance, extra time to allow for good complete product</li> </ul>	<b>Differentiation:</b> <b>Content/Process/Product:</b> <ul style="list-style-type: none"> <li>Media Center project research</li> </ul>

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<b>Grouping Strategy (if any):</b> <ul style="list-style-type: none"> <li>• NA</li> </ul> <b>Assessment Strategy:</b>  <ul style="list-style-type: none"> <li>• Call on a specific group or person to assess understanding with a question with explanation</li> </ul>	<b>Grouping Strategy (if any):</b> <ul style="list-style-type: none"> <li>• NA</li> </ul> <b>Assessment Strategy:</b> <b>(What form of assessment did you use to determine your differentiation strategy?)</b>  <ul style="list-style-type: none"> <li>• Call on a specific group or person to assess understanding with a question with explanation</li> </ul>	<b>Grouping Strategy (if any):</b> <ul style="list-style-type: none"> <li>• Neighbor</li> </ul> <b>Assessment Strategy:</b> <b>(What form of assessment did you use to determine your differentiation strategy?)</b>  <ul style="list-style-type: none"> <li>• Call on a specific group or person to assess understanding with a question with explanation</li> </ul>	<b>Grouping Strategy (if any):</b> <ul style="list-style-type: none"> <li>• shoulder partner</li> </ul> <b>Assessment Strategy:</b> <b>(What form of assessment did you use to determine your differentiation strategy?)</b>  <ul style="list-style-type: none"> <li>• Call on a specific group or person to assess understanding with a question with explanation</li> </ul>	<b>Grouping Strategy (if any):</b> <ul style="list-style-type: none"> <li>• NA</li> </ul> <b>Assessment Strategy:</b>  <ul style="list-style-type: none"> <li>• Media Center project research</li> </ul>
<b>Assessment :</b>  <b>Formative:</b> Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task  <b>Summative:</b> Labor Day	<b>Assessment :</b> <b>(Formative should be listed daily. List all that apply. Summative only applies to major grades.)</b> <b>Formative:</b> Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task  <b>Summative:</b> NA	<b>Assessment :</b> <b>(Formative should be listed daily. List all that apply. Summative only applies to major grades.)</b> <b>Formative:</b> Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task  <b>Summative:</b> NA	<b>Assessment :</b> <b>(Formative should be listed daily. List all that apply. Summative only applies to major grades.)</b> <b>Formative:</b> Students or groups of students may be called on to answer question about class topics to check for understanding and or staying on task  <b>Summative:</b> quiz	<b>Assessment :</b>  <b>Formative:</b> Media Center project research  <b>Summative:</b> NA
<b>Homework:</b> Study for quiz and project work	<b>Homework:</b> Study for quiz and project work	<b>Homework:</b> Study for quiz and project work	<b>Homework:</b> Study for quiz and project work	<b>Homework:</b> NA

Resources and Reflective Notes: